

Blueprint for Educational Instructional Design

Based on the ASSURE Instructional Design Model

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(American College of Education, 2023a)

Course Information	
Course Title	Include Course Title here
Term of Course	Include of course is a quarter, trimester, semester, or full year course.
Course Credits	Record the total credits for the course
Course Description	
Include a description of the course, including a description of units and course goals. Please include at least 2-3 sentences.	
Curriculum Information	
Instructional Designer	Include the name of the curriculum developer
Supervisor	Include the supervisor name of the department / discipline
Department	Include the school department and discipline the course
Revision Date of Curriculum	Include the last revision / approval date

Course Implementation	
Target Grade	Indicate the grade level(s) this course will be implemented towards
Target Audience	Indicate the student population for this course. For example; general education, special education, Behavior Academic Classroom, etc.
Course Learning Outcomes	
<ul style="list-style-type: none">• Include the measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing this course• List at least 3 outcomes.• This should be written with "Students will be able to..." followed by a verb and a descriptive statement.	
State Standards	
<ul style="list-style-type: none">• Include state standards aligned with the course.• Include standard code.	
Resources / Technology Tools	
<ul style="list-style-type: none">• Include all resources and materials needed for the course.• 	
Differentiation Resources	
<ul style="list-style-type: none">• Include all resources and materials needed to differentiate the course.• 	

Repeat the following figure to accommodate for required sectioning of Units.

Unit # (Insert timeline here)	Topic / Title	Include the topic or title name of the Unit.
	Unit Learning Standards	<ul style="list-style-type: none">Include objectives to be reached during the duration of the Unit.
	Unit State Standards	<ul style="list-style-type: none">Include state standards aligned with the Unit.Include standard code.
	Prior Knowledge	<ul style="list-style-type: none">Include any topics or state standards this Unit utilizes in it's delivery
	Essential Questions	<ul style="list-style-type: none">Indicate the central questions used to assess the Unit Learning Standards and Unit State Standards.
	Resources / Technology Tools	<ul style="list-style-type: none">Include all resources and materials needed for the Unit.
	Differentiation Resources	<ul style="list-style-type: none">Include all resources and materials needed to differentiate the Unit.
	Learning Activities	<ul style="list-style-type: none">Include an outline of learning activities that will occur during the Unit.Explain how the resources listed above enhance the lesson and engage the students.
	Formative Assessments	<ul style="list-style-type: none">Include in-process evaluations of standards-based student comprehension.
	Summative Assessments	<ul style="list-style-type: none">Include evaluations of standards-based student comprehension for the conclusion of lessons and unit.
	Unit Evaluation	
In 2-3 sentences, describe any modifications that can be made after assessment. The description is based on if re-evaluation is necessary. This could describe what lessons should be re-evaluated for use in future Units or activities that can be created to reassess after the completion of assessments.		

References

- American College of Education. (2023a). Instructional Design Fundamentals. [video presentation]. Module 1 presentations.
https://ace.instructure.com/courses/1928093/external_tools/118428
- Williams, J. I. (n.d.). The assure model. ASSURE Model of Learning.
<https://itchybon1.tripod.com/hrd/id15.html>
- Zhu, M., Basdogan, M., & Bonk, C. J. (2020). A case study of the design practices and judgments of novice Instructional Designers. Contemporary Educational Technology, 12(2), ep267. <https://doi.org/10.30935/cedtech/7829>
- O'Neill, L. (2022, February 23). Blueprinting technology-enhanced learner experiences. Designing Quality TechEnabled Learning Experiences.
<https://ecampusontario.pressbooks.pub/creatingqualitytelexperiences/chapter/blueprintingexperiences/>